## Table of contents

Introduction	7
1. The changing face of the contemporary university teache	rs
Alicja Szerląg, Educational challenges in the higher schools of the post-modern age – becoming an academic teacher	13
Aleksander Kobylarek, Academic teacher in the society of knowledge and understanding	29
Jan Šťáva, Academic advising competence and self-reflection options of the university teacher	37
Iwona Paszenda, An academic teacher – a digital native, immigrant or deportee?	49
Żanetta Kaczmarek, University teacher in the process of shaping intellectual capital of the country	61
<b>Edyta Nieduziak</b> , Theoretician and practitioner, therapist and artist. Present-day challenges set before Polish academic teachers – art thera-	
pists	79
Wiktor Żłobicki, On scholars' ethics – the Nobel laureate's case. Fritz Haber and his wife Clara Immerwahr	91
Elżbieta Górnikowska-Zwolak, Improvement of the status of women – a condition to face up to the challenges of the 21st century and the	0.0
lenge to the (academic) education	99
2. Conditions of the quality of teaching students	
<b>Danuta Wiśniewska</b> , University teacher as an organizer of activities for the teaching quality – contemporary challenges	117
Anna Sladek, Supporting self-development in the process of education. Context of contemporary educational challenges	131
<b>Ewa Kozak</b> , From words to action. About a role of activating methods in creating the quality of a university teacher's workshop	147

6 Table of contents

Krzysztof Wojewodzic	
Academic Teaching of the 21st Century – e-learning in academic Wroclaw	155
Małgorzata Bednarska, The vision of studying in the eyes of the students and the role of the university teacher	165
Renata Chrzan, Expectations towards the academic teacher in the 21st	
century	177
3. Selected spheres of academic teachers' activities	
Magdalena Siuta, Interdisciplinary meetings of the third degree – academic teacher–specialist in the humanities among PhD students of the technical university (example of Wroclaw University of Technology)	185
Jaroslav Vaculík, Directions of the Tertiary Education Reform in the Czech Republic	197
Dariusz Białas, Descriptors of the competencies in health education in the context of The European Qualifications Framework. Health as	202
a priority in the lifelong learning	203
Stanislav Střelec, University teacher's pedagogical competence and social and health aspects of teaching	217
Paweł Fryderyk Nowak, Formation of the physical education teachers	
as health educators – between expectations and reality	229